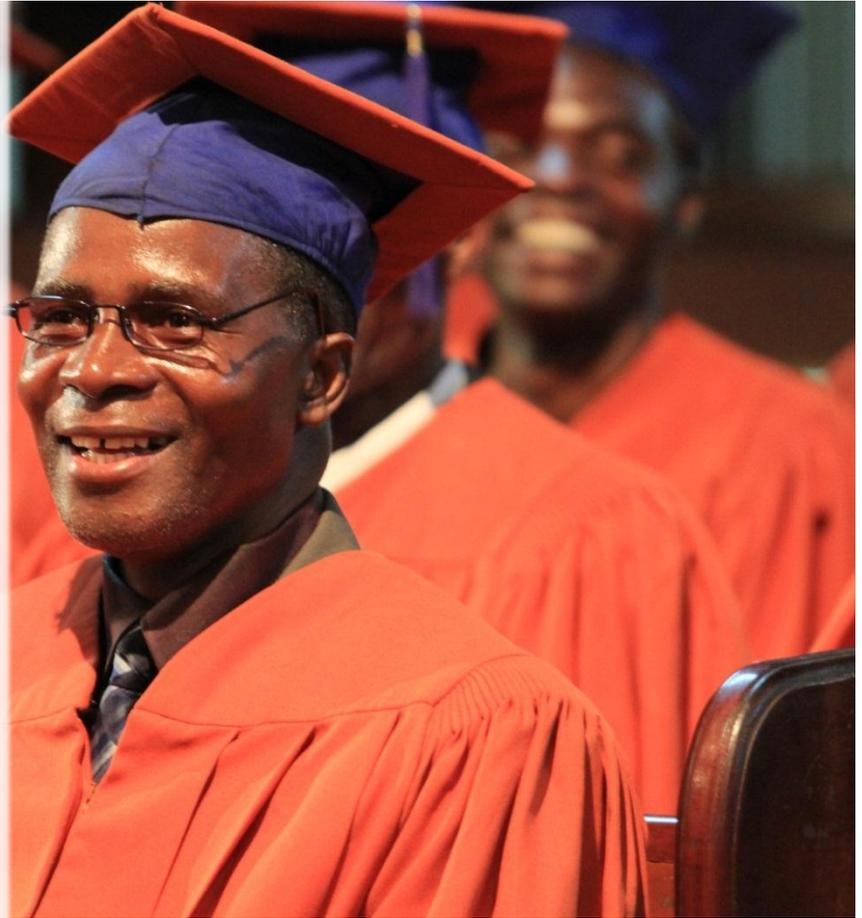


African Enterprise

ICBS/PTC Annual Report

2012



GOD CAN and does strengthen church leaders in order to build up His church in Africa.....

YOU CAN and have made this possible through your support..... and together, African Enterprise are able to say:

WE CAN strengthen biblical based preaching and teaching in Africa.



2012 PTC Annual Report
Macquarie Park NSW 2113
(02) 9889-1799

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Introduction

During the course of 2012, PTC theological training took place in 4 countries. Participants represented the following countries: Lesotho, Nigeria, Tanzania, Kenya, Malawi, Zimbabwe and South Africa. Nearly 300 pastors received rich teaching from 10 Anglican Ministers (and their willing assistants) within the Sydney Diocese. In partnership with Moore College, External Studies a number of the initial 6 PTC subjects were taught throughout the year. In the pages that follow you will be provided with brief reports from the ministers who conducted the teaching in the respective countries (except for the July course in South Africa).

For the first time African Enterprise launched PTC training in Tanzania, in the city of Dodoma. Dodoma is an inland city approximately 500kms west of the commercial capital, Dar es Salaam (which is on the east coast of Africa). Dodoma is a very strategic city as it replaced Dar es Salaam as the national capital in 1996 since the national assembly was relocated there. This was the clear rationale for initiating the training in Dodoma when we first considered training in Tanzania. The church and the African Enterprise team in Tanzania were overjoyed when it was confirmed that we would be undertaking PTC training there.

We are deeply appreciative of the ministers who gave up their time to teach and their churches who sent them; for you our supporters who said WE CAN make a difference and provided the financial resources to enable this critical teaching to take place. We are also deeply indebted to Stephen Liggins who has embraced PTC in Africa with such passion and commitment, facilitating Sydney Ministers, liaising with Moore College and with African Enterprise, helping to ensure the success of the programme, year in year out.

The pastors in Africa are so positively impacted by the teaching that they plead with African Enterprise to run the course more regularly. We have a plentiful supply of Sydney ministers willing and ready to travel to Africa to teach. Our only limitation is financial resources.

Please be encouraged to continue partnering with African Enterprise in 2013 in this important area of building the capacity of pastors in Africa, as they seek to teach and disciple their flocks!



Kenya



Country: Kenya

City: Embu

Date: 13th – 17th February

Lecturer: Rev. Paul Sampson (Lecturer at Carlile College Nairobi)

Assistant Lecturer: N/A

The 5 days of rigorous training brought together 17 continuing students from Mwingi, Embu and Nairobi. Teaching commenced on 14th February and progressed very well up to Friday morning. The examination was administered on Friday afternoon and thereafter a simple closing ceremony.

The training was based on the *New Testament* (NT1) and the participants greatly enjoyed and benefited from the rich and diverse perspectives experienced during the course. The visiting participants were hosted by the local Participants in the homes around Embu.

For some of the participants, this was their 6th subject and for most it was the 2nd last towards completion of the 6 subjects. I pray that God will make it possible for us to hold these trainings more often to enable the majority of the continuing students to complete the 6 subjects.

Special thanks to Rev. Paul Sampson for his willingness and efforts, and also to our Australian partners and generous supporters who continually support and pray for us. Your partnership makes these trainings possible and therefore a significant contribution to the gospel proclamation in this continent.

We trust God for funds to continue so as to conduct several other intensive trainings in Embu and ensure speedy and successful completion of the first 6 subjects by the remaining participants.

God Bless you all

William Muchiri

AE Kenya



Students training in Kenya with Paul Sampson

Country: Kenya

City: Nairobi

Date: 29th October – 2nd November 2012

Lecturer: Rev. Paul Sampson (Lecturer at Carlile College Nairobi)

Assistant Lecturer: N/A

There are great testimonies from pastors who have benefited from this programme and subsequently increased their biblical knowledge and understanding.

The training impacted 20 students from different parts of Kenya. Currently AE Kenya is focusing on students who have completed at least 3 of the 6 courses.

The students arrived on Sunday 28 October 2012. The training was hosted by the Little Sisters of St. Joseph Karen, Nairobi which was convenient for all the students. The students left the afternoon of 2 November 2012 after completing their exams.

We are very appreciative of the great work that Rev. Paul Sampson has undertaken, in realizing the success of this critical programme. We are glad that we are able to offer more courses in 2013, particularly because of his presence in Nairobi.

Thank you and God Bless,

Edward Mungai

PTC Co-ordinator Kenya



Students with their certificates after the course



Paul Sampson explaining the course concepts



Some of the enthusiastic students

Country: Kenya

City: Embu, Nairobi

Date: December 2011 – August 2012

Lecturer: Paul Sampson

Assistant Lecturer: N/A

This brief report seeks to bring you up to date on the PTC training that occurred during the last nine months in Kenya and to outline some proposals re future PTC courses over the next nine months.

PTC Courses Taught December 2011 to August 2012

In summary, I have taught (or are currently teaching) six (6) separate courses.

Venue	Time/Mode	Date	Subject	No. of Studies	Results
1. St Stephens, Nairobi	Mon nights 5:30-7:30pm	Oct-Dec 2011	<i>Old Testament 1</i>	20	P:12 F:8
2. Embu	Intensive 8am-4pm	13-17 Feb 2012	<i>New Testament 1</i>	17	P:15 F:2
3. St Stephens, Nairobi	Mon nights 5:30-7:30pm	Mar-Jun 2012	<i>New Testament 1</i>	19	P:16 F:3
4. Kawangware	Sun afternoons 2:30-4:30pm	Jun-Sept 2012	<i>New Testament 1</i>	15+	Continuing
5. Carlile College	Intensive 8:30am-4pm	30 Jul -3 Aug	<i>Biblical Theology 1</i>	14	P:13 F:1
6. Carlile College	Mon nights 5:30-7:30pm	3 Sep-12 Nov	<i>Ephesians</i>	12	Continuing

- Progress

It has been a great joy to see a number of students who started with me last October now doing their fourth course. Clearly, it is much easier for students to maintain continuity and progress through the six core courses when they are able to do them in quick succession.

Having been here now for two years I am even more convinced of the value and importance of continuing the PTC courses. Your ongoing support of this ministry is much appreciated.

Paul Sampson
Carlile College

Malawi



Country: Malawi

City: Lilongwe

Date: 4-15th June 2012

Lecturer: Stephen Liggins

Assistant Lecturer:

I taught *Ephesians* and *Ethics* as part of the ICBS Programme.

- The Subjects

Ephesians was an ICBS Level 1 subject. I had 14 students, all of whom passed (1x High Distinction, 1x Distinction, 3x Credits, 9x Passes). For two students it was their first subject. Many were on their fourth subject. For one student it was his tenth subject.

Ethics was an ICBS Level 2 subject. I had 27 students, 26 of whom passed (4x High Distinctions, 8x Distinctions, 8x Credits, 6x Passes, 1x Fail). Students had previously completed 6-11 subjects, and the academic level of the class was the highest I have encountered whilst teaching PTC in Africa. Eleven (and perhaps soon 12) of the students have qualified for the ICBS Level 2 Certificate – a number at First Class Level. **These are the first students in Africa to reach this level through the ICBS in SE Africa Programme!** The student who failed was (for various reasons) trying to do both courses at the same time. After one week I advised him to focus on *Ephesians*, which he passed with a Credit. I used my own MTC Diploma Level *Ethics* lecture notes (which I, “Africanised” and converted into Course Materials) instead of the PTC *Ethics* notes. They seemed very suitable and went very well. In fact, I found teaching Christian ethics to this class one of the most stimulation teaching experiences I have ever encountered.

- Students

The students in these classes came from a whole range of evangelical (e.g. Presbyterian) and Pentecostal (e.g. Assemblies of God) churches. Most were pastors, but there were also a number of prominent lay leaders. They were all VERY appreciative of African Enterprise, MTC External Studies, lecturers and donors. A class representative asked that their appreciation be passed on to the supporters.

- The teaching programme

I taught full-time on weekdays from 9am to 5pm. I taught *Ephesians* up until lunchtime and *Ethics* after lunch. A practice exam was done on Friday 8 June, with the 2 & ½ hour final exam held on Friday 24 June. The final exam was followed by a presentation ceremony with afternoon tea...and a football game!

- Location and Materials

I stayed at the Kuka Guest House in Lilongwe. The facilities were very comfortable – room with bath mosquito net, television, and restaurant. The course was run at the Assemblies of God Theological

College which was a highly suitable location. The AOG Theological College was very cooperative. All the course materials and workbooks were printed in Lilongwe.

- AE Malawi

Enoch Phiri, head of AE Malawi, made one of the AE Foxfires (i.e. youth evangelist) available full-time to help with the administration of the course. This greatly assisted the smooth running of event. Enoch also drove me to and from the AOG College each day. He was extremely supportive and helpful. I believe that his genuine support is one of the main reasons for the success of the programme in Malawi. He also gave the best part of a day to drive me to Lake Malawi for some sightseeing – a very encouraging man!

- Points to ponder

I was very happy with how the course was run, and with the selection and mindset of the students. I loved teaching there. I believe we should continue to make teaching courses in Malawi a priority.

There are a few things to ponder:

- ❖ For the first time, I taught two subjects at the same time. I had no problem doing this. However, I had far less one-on-one teaching time with students than when I have taught one subject at a time in other locations. Some of the Level 1 students would have benefited if I had had more time with them.
- ❖ Malawi is the only location where we teach Level 2 as well as Level 1 subjects. With limitations on funds made available per course, the inclusion of students doing Level 2 subjects limits the number of students who can do Level 1 subjects. Elsewhere in Africa, the focus has been on teaching the six Level 1 subjects to as many people as possible. This point needs to be considered.
- ❖ All students expressed a desire for more courses to be taught each year. I noted this and explained that we were limited by funding.
- ❖ Many students expressed a desire to go on to Level 3 subjects. I said that there is a possibility that we, as part of this programme, could organise for selected students to do the subjects by correspondence (many would meet up in groups). We would need to cost this, and determine which students would be “allowed” to do it (e.g. perhaps only students who have obtained the ICBS Level 2 Certificate). Again, this will still cost money, and may reduce the number of people to whom we can teach Level 1 subjects. However, if the cost is not too great, I think we should attempt this, on a small scale trial basis. I will look into this with Jon Guyer and others.
- ❖ Enoch has expressed an interest in having the courses taught in Blantyre as well.

Overall, I suggest we keep an eye on the points set out above, but continue going in Malawi as we currently are, with as many visits as the funding allows.

**God Bless,
Stephen Liggins
Toongabbie Anglican**



Students after the course with Lecturer Stephen Liggins



Stephen Liggins assisting the students during the course

Country: Malawi

City: Lilongwe

Date: 18-28 June 2012

Lecturer: Daniel Anderson and Luke Collings

Assistant Lecturer:

Luke Collings and I taught two courses. Luke took the primary teaching load for the *Romans* course and I took the primary teaching load for *Biblical Theology 1*.

- The Subjects

Biblical Theology¹ is an ICBS Level 1 subject. We had 36 students sitting for the final exam, some of whom joined us during the course of the week. There were six students who failed, thirty students passed (2x High Distinction, 1x Distinction, 3x Credit, and 24x Passes).

Romans is an ICBS Level 1 subject (elective). There were nine students who sat for the exam. Two students failed, seven students passed (1x Distinction, 2x Credits, 4x Passes). The marks substantiate my observation over the two weeks of teaching: there were a handful of exceptional students (some of whom had previously studied similar material) and a large group of first time.

- Students

More than half the students were studying their first subject through the ICBS, although a handful of students had completed all the other Level 1 courses (including Biblical Theology 2). The students were representative of a broad sweep of evangelical and Pentecostal churches. The Presbyterian Church was well represented, as were a number of smaller, independent Pentecostal ministries. The vast majority of the students showed a keen hunger to be trained in understanding and biblical teaching. The students organised devotional times together and I heard reports of conversations that ranged late into the night! The majority of the Presbyterian students were senior lay leaders in their churches, while the majority of the Pentecostal students were pastors.

The students were particularly appreciative of the course materials and I had the strong impression that it was the hard-copies of notes that would have the most significant on-going impact in the area of continuous learning of students and their congregations.

A number of students commented on how much they enjoyed the residential nature of the programme, particularly housing the students together in the Schaeffer AOG College Dormitories. This enabled a time of communal learning, discussion, and devotion that was possibly just as formative for some of the students as the actual course taught.

- The teaching program

Luke and I taught a combined total of 20 lectures (10 for each course) and we divided up the teaching load by each focussing on one course (Luke taught 7 of the Romans lectures and I taught 3). (I taught 7 Biblical Theology lectures and Luke 3). Having two teachers enabled us to teach the courses partially concurrently (we had some overlapping lectures in the morning and afternoons) rather than just teaching BT in the morning and Romans in the afternoon. This allowed us to cover the material for both courses in the 9 days (rather than the normal 10 days) without the need to conduct weekend lectures.

We followed a (flexible) method of lecturing and group discussion. The students had roughly half the day for private or group study. The group discussion times were valuable in the BT course as it presented a forum for students who were not confident to ask questions in class (or who were not confident in their English). I observed a number of the more confident students explaining the course material to other students in the vernacular. If time permitted, it could be helpful to formalise this into a tutorial framework with some of the senior students (perhaps from Level 2 courses) acting as tutors.

The practice exam was held on Friday afternoon of 22nd June. Luke and I marked the papers over the weekend and were able to have an in-depth review of the practice exam on the following Monday morning. This helped the students, particularly with the method of composing and writing essays.

- Location and Materials

We stayed at the Kuka Lodge Guest House in Lilongwe. The facilities were very comfortable; room with bathroom, mosquito net, television and restaurant. The course was run at the Assemblies of God Theological College. We struggled a little with the location. The teaching facilities were good, but we were given a room directly next to the chapel. Each morning there was a very loud service (and deliverance ministry) next door. Occasionally it was so loud we couldn't be heard in the class room! This was a particular issue for the exams on the final day. All the course materials and workbooks were printed in Lilongwe.

We used the Moore College PTC notes for both courses. The workbooks prepared for the BT1 course were excellent. The addition of quizzes and group activities makes this a very effective training tool. The major challenge for teaching BT1 was the diversity of backgrounds among the students. A number of students were already very familiar with terrain covered in BT1, others (the majority) were familiar with the biblical events covered, but not with the framework for interpreting them as one history. A handful of others were unfamiliar with both the biblical events and their theological interpretation.

The Romans course was taught directly from the PTC notes.

- AE Malawi

I would echo Stephen Liggin's comments about AE Malawi, and particularly Enoch Phiri ("I believe that his genuine support is one of the main reasons for the success of the program in Malawi"). Nearly all of the AE staff took a hand in ferrying us to and fro from our accommodation to the AOG College. This was made more difficult when the main AE car needed to be garaged for most of the time we were there.

Wellington Chataika, one of the AE Foxfires (i.e. youth evangelist), was extremely helpful with the administration of the course.

- Points to ponder

Overall, the courses were very successful. There were some outstanding students in both courses. I personally found the time deeply spiritually encouraging. God is doing wonderful work in Africa! As a pair of first time ICBS lecturers, I think that arriving in the country a few days before lecturing students was less than ideal. I really only had a good sense of the level of the students after I went to church on the Sunday of the middle weekend. For other first time lecturers, I would strongly recommend going along to church (to listen rather than preach) on the Sunday before the lectures commence, if at all possible.

Again, I would echo several of the points made by Stephen Liggins. There is a great desire for more courses (both at higher levels and more often) in Malawi. It seems to me that the majority of the students are extremely capable and, if resources permit, there would be great benefit from expanding the ICBS course as much as possible. There is a significant opportunity to provide biblical training to pastors of smaller Pentecostal ministries.

There might be some benefit in thinking through how the format of the courses could draw on some of the strengths of teaching in a residential intensive. I think some hybrid form of Christian conference and Bible College intensive could be useful in providing opportunities to model expository preaching, “Manuscript discovery” style study of the text of scripture, as well as the material for the different ICBS subjects. The AFES NTE in Australia is a very successful model of this sort of teaching. The downside would be the necessity of more teaching resources (more teachers).

Daniel Anderson
Toongabbie Anglican

South Africa



Country: South Africa

City: Pietermaritzburg

Date: 5th – 16th March 2012

Lecturer: Chris Jones

Assistant Lecturer:

My journey to Pietermaritzburg was the first time I had left Australia in thirty five years. I will remember this journey as God blessed and spirit empowered. It was an extraordinary joy and privilege.

Twenty three students came from countries including Lesotho, Nigeria, and Zambia. Simon, a teacher from Zambia was newly married and made a four day bus journey to attend the course. He is involved in a National Youth ministry at home and teaches in a high school.

Two Anglicans came from Johannesburg. Other students represented a whole variety of denominations, including many Pentecostals from throughout Kwa-Zulu Natal.

I taught *Old Testament 1* during the first week and *Promise to Fulfilment* during the second. The subjects complemented each other. Promise to Fulfilment in particular is a very practical approach for anybody teaching from the bible, in any context.

There were first time attendees (including me)! A few students only have two subjects left to complete their ICBS. Most students passed the respective courses and a number did extremely well. They have shown themselves to be potential candidates for further theological study.

The course wasn't just didactic in style. Over the two weeks nearly all the students shared their testimonies with the class. We were moved to tears of joy at numbers of stories. Two notable stories: The street kid who killed his uncle and was on the way to kill his grandmother when the Lord Jesus confronted him in a vision. The woman who leads her church (previously came from a broken home where her mum has had affairs with many men). She was determined to be a "one man" woman. She was trying to take her own life when the Lord Jesus brought her to Himself. She patiently endured a husband who has had many women before he came to Christ himself. They are a gentle and affectionate couple who radiate the love of Christ and lead their church in South Africa.

All of us were blessed by visits on different days from Stephen Lungu and Michael Cassidy. Stephen told the story of his conversion. Michael spoke from 1 Tim 4:16 *watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.* It was a very practical encouragement and in sync with his current work where he meets with pastors around South Africa in encouragement workshops called Barnabas groups.

All the students wanted to be photographed with Stephen and Michael!

I had the opportunity of a number of conversations with Michael. I shared with him my sense of joy and privilege in teaching the students. He encouraged me in saying '*You are building into their lives*'.

It was very, very moving to hear how bible training like this is empowering for them in their local church context. Many spoke about feeling helped to see a bigger picture of the bible.

A doctor's wife from Durban who has been involved in a church planting ministry team went home and said to her son, 'I felt like I was opening the bible for the first time.' He said to her 'oh mum, you've been preaching for years'. She said 'I know my son – but it is just so'.

I praise god for his extraordinary joy of teaching His word, building His Church through his Word.

**God Bless,
Chris Jones
St Pauls Chatswood**



Chris Jones facilitating the PTC Course

Students during the PTC Course



Students after the course with Michael Cassidy and Chris Jones



Country: South Africa

City: Pietermaritzburg

Date: 24th Sept – 6th Oct 2012

Lecturer: Matt Stedman (Assistant Minister St Andrew's Roseville)

Assistant Lecturer: Luke Hubbard (MTC trained Primary School Teacher)

During the sessions I taught *Biblical Theology 1* and *New Testament 1*. While 22 were enrolled to sit the courses, only 17 were present during the first week and 18 for the second. Nevertheless, the class was highly motivated and a pleasure to teach, since all but 1 student had sat PTC courses before. In fact, a number of students completed their PTC after sitting BT1 and NT1 exams.

The results were promising:

- In Biblical Theology 1, 2 participants achieved high distinctions, 3 received credits, 9 passes and 1 fail.
- In New Testament 1, there were 4 high distinctions, 2 distinctions, 4 credits, 7 passes and 1 fail.
- Both fails were due to poor English standards and a failure to comprehend the requirements of questions asked. (they were offered subsequent papers to sit)

Eleven people graduated from PTC from the two-week teaching block. This was a great time of celebration and thanks to God. The students passionately expressed their interest in further study.

ICBS South Africa

Pietermaritzburg is a terrific base to teach from. The accommodation is safe, clean and comfortable. There is full Wi-Fi access across the campus, and it is conveniently located for those travelling from Durban, Johannesburg, or further afield (with its own airport). The students are very well cared for which enables them to focus on their studies.

Vasco Seleokane (Head of Training Dept.) is a proponent of the PTC material. He is interested in increasing the amount of courses run, but importantly, fixing dates throughout the year so they can advertise earlier. Since currently dates are contingent on the lecturer's availability, they can only advertise once dates are locked in. Lecturers need to avail themselves at pre-ordained times.

I thank God for the opportunity to serve his saints in South Africa.

**God Bless,
Matt Stedman
St Andrews Roseville**



Tanzania



Country: Tanzania

City: Dodoma

Date: 17th – 28th September 2012

Lecturer: George May

Assistant Lecturer: Carol Allen, Stephen and Robyn Dunlop (Lay Leaders at Northmead Anglican)

Carol Allen, Stephen and Robyn Dunlop and I taught *Biblical Theology 1*. During the week prior to this training, we visited some of our contacts in Nairobi, Kenya.

Our purpose in going to Nairobi was to meet up with three people, William Muchiri of AE Kenya, Paul Sampson who is working with CMS at Carlile College and Moses Masala, a Tanzanian MTh Student at AIU, whom some of us are supporting.

My main aim was to discuss with William and Paul how the PTC training had progressed in the past 12 months. Under the current arrangements Paul has been teaching courses in an intensive mode in various locations and on a weekly basis in Nairobi. These results have already been sent through. BT1, OT1 and NT1 have been taught in various locations. Ephesians is scheduled for late October. Over 60 students have completed 1-3 subjects and there are 16 students who have completed all 6 subjects in the ICBS. A graduation for these students would be appropriate.

It was the first training session for PTC to be held in Dodoma. The training was conducted at St John's University of Tanzania, an Anglican University. As it was held during the vacation period, the facilities were available for accommodation and teaching. The facilities were most suitable. There were 28 students in the class of which 2 Masters students were from the university's School of Theology. They were the translators, as course was conducted in Swahili. With a team of 4, we were able to break the groups up and run smaller workshops in addition to the main lecturers. The results were very pleasing, as all of the students passed the exam with the range of marks extending from 50-82.

I am very grateful to many people:

- ❖ The team prepared effectively and competently led workshops and discussion groups.
- ❖ Our 2 translators, Rev George Otieno and Rev Peter Mkengi did a superb job of translating all the sessions, working with me to translate power points that were used in the teaching.
- ❖ Bishop Francis Ntiruka was responsible for recruiting the pastors for the course and making all the arrangement for the training at the university, and overseeing the day to day functioning of the training. He did far more than anyone expected of him.
- ❖ AEE – Tanzania provided the printed and bound notes for the course.
- ❖ AE Australia and Moore College provided the materials for the course and the funding.

The pastors, who attended the training, were greatly encouraged through it and have grown in their understanding of the scriptures. On the first day, many were wondering what this was all about. However, by the end of the course, they were all saying that they wanted more.

This is a great encouragement to us, naturally, and we return home, having experienced God's blessing in our lives, not only because of this positive response, but also because of the relationships we have made with these pastors. They serve the Lord in conditions that are far removed from what we experience in Australia. The struggles, challenges and difficulties they face are very different to those we face. It is a delight and a joy for us to see their joy and enthusiasm for the gospel. We are blessed to see how God is at work in a part of the world that is very different from our own.

We now need to give consideration to how this training will be best followed up in 2013. We need to discuss possible ways in which we might move forward, and discern the most feasible of these.

God Bless,

George May
Northmead Anglican



The students after the presentation of certificates



The Team

Steve & Robyn with translators, Peter & George